Week of May 13, 2019

7th Grade Social Studies

Monday	Tuesday	Wednesday	Thursday	Friday
Objectives: • TSWBAT describe how historians use methods of inquiry to identify cause effect relationships in history and answer questions with an 80% success rate. • Students will use reading skills to decode a text.	Objectives: • TSWBAT describe how historians use methods of inquiry to identify cause effect relationships in history and answer questions with an 80% success rate. • Students will use reading skills to decode a text.	Objectives: • TSWBAT describe how historians use methods of inquiry to identify cause effect relationships in history and answer questions with an 80% success rate. • Students will use reading skills to decode a text.	Objectives: • TSWBAT describe how historians use methods of inquiry to identify cause effect relationships in history and answer questions with an 80% success rate. • Students will use reading skills to decode a text.	Objectives: • TSWBAT take their MC3 Social Studies School Improvement Vocabulary Quiz. • Project planning time.
MC3 Vocabulary: Vocabulary can be found here: https://moodle.resa.net/mn/mod/page/view.php?id=3628	MC3 Vocabulary: Vocabulary can be found here: https://moodle.resa.net/mn/mod/page/view.php?id=3628	MC3 Vocabulary: Vocabulary can be found here: https://moodle.resa.net/mn/mod/page/view.php?id=3628	MC3 Vocabulary: Vocabulary can be found here: https://moodle.resa.net/mn/mod/page/view.php?id=3628	MC3 Vocabulary: Vocabulary can be found here: https://moodle.resa.net/mn/mod/page/view.php?id=3628
Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)	Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)	Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)	Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)	Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)
Technology used: DVD, smart board, computer.	Technology used: DVD, smart board, computer.	Technology used: DVD, smart board, computer.	Technology used: DVD, smart board, computer.	Technology used: Moodle, Chromebooks.
Standards: H1.4.2: Describe and use themes of history to study patterns of change and continuity.	Standards: H1.4.2: Describe and use themes of history to study patterns of change and continuity.	Standards: H1.4.2: Describe and use themes of history to study patterns of change and continuity.	Standards: H1.4.2: Describe and use themes of history to study patterns of change and continuity.	Standards: School Improvement Goal
Note: 4rd Quarter Projects are due May 28.	Moodle assignment and listening assignment. Note: 4rd Quarter Projects are due May 28. Faculty Meeting.	Moodle assignment and listening assignment. Note: 4rd Quarter Projects are due May 28, LMS Meeting tonight.	Moodle assignment and listening assignment. Note: 4rd Quarter Projects are due May 28	Moodle assignment and listening assignment. Note: 4rd Quarter Projects are due May 28

Week of May 13, 2019

Economics and Debate

Monday	Tuesday	Wednesday	Thursday	Friday
Objectives: • Students will view background information on persuasive topic. • Students will use visual skills to prepare for the Social Credit Scenario.	Objectives: • Students will create an argument either for or against the Social Credit Model - AI. • Students will use oral language to argue for or against the Social Credit PBIS Model.	Objectives: • Students will create an argument either for or against the Social Credit Model - AI. • Students will use oral language to argue for or against the Social Credit PBIS Model.	Objectives: • Students will create an argument either for or against the Social Credit Model - AI. • Students will use oral language to argue for or against the Social Credit PBIS Model.	Objectives: • Students will create an argument either for or against the Social Credit Model - AI. • Students will use oral language to argue for or against the Social Credit PBIS Model.
Vocabulary: Supply, Demand, scarcity, incentives, economic growth, standard of living, technological change productivity.	Vocabulary: Supply, Demand, scarcity, incentives, economic growth, standard of living, technological change productivity.	Vocabulary: Supply, Demand, scarcity, incentives, economic growth, standard of living, technological change productivity.	Vocabulary: Supply, Demand, scarcity, incentives, economic growth, standard of living, technological change productivity.	Vocabulary: opportunity cost, marginal benefit and cost, rationing, demand, money price, incentives, supply and sunk cost.
Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)	Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)	Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)	Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)	Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)
Technology used: Moodle, Smart Board	Technology used: Moodle, Smart Board	Technology used: Smart Board	Technology used: Smart Board	Technology used: Smart Board
Standards: • 1: Scarcity • 4: Incentives • 15: Growth	Standards: None	Standards: • 1: Scarcity • 4: Incentives • 15: Growth	Standards: • 1: Scarcity • 4: Incentives • 15: Growth	Standards: • 2: Marginal Decision Making • 3: Allocation Mechanisms • 4: Incentives • 5: Gains from Voluntary Trade